## **CURRICULUM MAP**

Grade Level - 5th rev 11/07 Subject – ELA Skills **FIRST QUARTER SECOND QUARTER THIRD QUARTER FOURTH QUARTER SPEAKING/LISTENING 1,3,4** SPEAKING/LISTENING 1,3,4 **SPEAKING/LISTENING 1,3,4 SPEAKING/LISTENING 1,3,4**  NYS ELA parallel Main Idea Main Idea Main Idea tasks Text based Text based Text based supporting details Main Idea supporting details supporting details Using graphic Using graphic Using graphic organizers organizers organizers Oral discussion Oral discussion Oral discussion **READING/WRITING 1,2,3,4**  Hamburger **READING/WRITING 1,2,3,4 READING/WRITING 1,2,3,4 READING/WRITING 1,2,3,4** method/paragraph DBQ parallel tasks Context clues Poetry development Restating the Introduction to Sentence improvers Sentence structure persuasive writing question Conventions/mechanics **Proverbs** • Sentence improvers • Identifying relevant The writing process Friendly letter details Conventions/mechanics Higher order Sentence improvers Sentence improvers The writing process thinking skills Conventions/mechanics Higher order Conventions/mechanics The writing process The writing process thinking skills Higher order Higher order thinking skills thinking skills \*Pacing and sequence differentiated to meet AIS objectives.

## **CURRICULUM MAP**

Subject – ELA Skills

Grade Level – 6<sup>th</sup>

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
SPEAKING/LISTENING 1,3,4  • Note taking  • Main Idea  • Text based supporting details  • Using graphic organizers  • Oral discussion	• NYS ELA parallel tasks • Main Idea	SPEAKING/LISTENING 1,3,4  Note taking  Main Idea  Text based supporting details  Using graphic organizers  Oral discussion	SPEAKING/LISTENING 1,3,4  • Note taking  • Main Idea  • Text based  supporting details  • Using graphic  organizers  • Oral discussion
READING/WRITING 1,2,3,4  Compare and contrast unit Cause and effect unit Identifying relevant details Appropriate word usage Sentence improvers The writing process Conventions/mechanics Writing across the curriculum Higher order thinking skills	READING/WRITING 1,2,3,4  • Test taking strategies  • Text to text comparisons  • Friendly letter • Persuasive essay • Sequencing/organizing • Expository writing • Sentence improvers • The writing process • Conventions/mechanics • Writing across the curriculum • Higher order thinking skills	READING/WRITING 1,2,3,4  Dialogue Plot Voice Point of view Irony Descriptive writing Setting Original Greek myths Sentence improvers The writing process Conventions/mechanics Writing across the curriculum Higher order thinking skills	READING/WRITING 1,2,3,4  • Poetry  • Sequence of events  • Tolerance unit  • Sentence improvers  • The writing process  • Narrative writing  • Conventions/mechanics  • Writing across the curriculum  • Higher order thinking skills
*Pacing and sequence differentiated to meet AIS objectives.			